


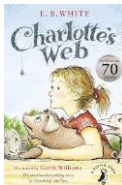
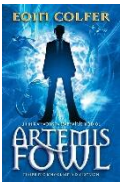
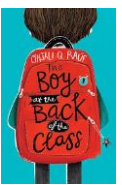

Year Four 2024-2025

This Year We Will Be...

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>As a Writer:</p> <p>The Place Value of Grammar & Punctuation</p> <p>Comparative non-chronological report</p> <p>We will be writing a non-chronological report to compare 3 different rivers- Geography link.</p>	<p>As a Writer:</p> <p>Narrative</p> <p>The focus of this piece of writing is to write a narrative focussing on setting description. This will be linked to our class reader- Charlotte's Web.</p> <p>Instruction text</p> <p>In this topic we will be learning how to write instructions correctly by linking our history (Ancient Egypt) and English to instruct someone how to mummify a body.</p>	<p>As a Writer:</p> <p>Narrative</p> <p>We will be writing a narrative using clear stages; Introduction, build- up, climax, conflict or resolution and conclusion.</p> <p>Diary entry</p> <p>In this topic we will be writing a diary entry linking with our class reader- Artemis fowl.</p>	<p>As a Writer:</p> <p>Explanation text</p> <p>We will be writing an explanatory text to clearly explain to our audience how something works/ how to do something- Science link.</p> <p>Poetry</p> <p>Tetractys Kennings Free Verse</p>	<p>As a Writer:</p> <p>Narrative</p> <p>We will be writing a narrative focusing on using dialogue correctly.</p> <p>Persuasive text</p> <p>In this topic we will be writing a persuasive text linking with our class reader- War Horse.</p>	<p>As a Writer:</p> <p>Narrative</p> <p>This piece will be inspired by myths and legends.</p> <p>Non-chronological report- Biography</p> <p>Children will conduct their own research on a famous author to create their own biographical piece.</p>
<p>As a Mathematician:</p> <p>Number and Place Value Addition and Subtraction</p>		<p>As a Mathematician:</p> <p>Number and Place Value Addition and Subtraction</p>		<p>As a Mathematician:</p> <p>Number and Place Value Addition and Subtraction</p>	

Multiplication and Division Fractions Measurement Shape Position and Direction Statistics		Multiplication and Division Fractions Measurement Shape Position and Direction Statistics		Multiplication and Division Fractions Measurement Shape Position and Direction Statistics	
In RE: Domestic church- Families Reconciliation- The Sacrament of Reconciliation Advent- Loving Other Faiths – Sikhism		In RE: Local Church- Community Eucharist- Sacrament of the Eucharist Lent/ Easter- Giving Other Faiths- Judaism		In RE: Pentecost- Serving Baptism/ Confirmation- Belonging Universal Church- World Other Faiths - Islam	
As a Scientist: Living things and their habitats	As a Scientist: Animals including humans	As a Scientist: Materials		As a Scientist: Sound	As a Scientist: Electricity
As a Historian: Ancient Egypt			As a Historian: The Romans		
As a Geographer: The Journey of a River			As a Geographer: Coasts		
In Computing: Computing systems and networks – The Internet	In Computing: Creating media – Audio Production	In Computing: Programming A – Repetition in Shapes	In Computing: Data and information – Data Logging	In Computing: Creating media – Photo editing	In Computing: Programming B – Repetition in games
As an Artist: Drawing (Drawing illuminated letters and patterns)			As an Artist: Sculpture (Clay tiles)		
As a Designer: Design and Make- Creative shoes			As a Designer: Cooking and Nutrition- Pasta		
As a Musician:	As a Musician:	As a Musician:	As a Musician:	As a Musician:	As a Musician:

Year Four 2024-2025

Pulse	Rhythm	Melody	Performing	Singing	Composition
In PE: <p style="text-align: center;">Swimming</p>				In PE: Athletics/ Cricket	In PE: Football/ Rounders
In PSHE: <p style="text-align: center;">Created by God</p>		In PSHE: <p style="text-align: center;">Created to Love Others</p>		In PSHE: <p style="text-align: center;">Created to Live in Community</p>	
In MFL: <p style="text-align: center;">Spanish- Family</p>		In MFL: <p style="text-align: center;">Spanish- All about me</p>		In MFL: <p style="text-align: center;">Spanish- Four friends</p>	
As a Reader – Our Class Reader 	As a Reader – Our Class Reader 	As a Reader – Our Class Readers 	As a Reader – Our Class Readers 	As a Reader – Our Class Readers 	As a Reader – Our Class Readers 