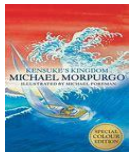
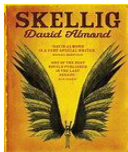
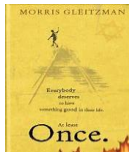


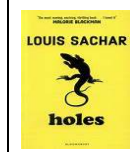



| Autumn 1  | Autumn 2 | Spring 1  | Spring 2 | Summer 1   | Summer 2 |
|---|----------|---|----------|--|----------|
| <p><b>As a Writer:</b><br/><b>Every Stranger has a Story</b><br/>This topic will be initially based upon Kensuke's Kingdom. The children will continue Michael's story creating a distinct atmosphere of their own choosing. They will compare the boys in both books and the friendships they develop. It will also provide a stimulus in endangered animals and provide cross curricular links to Biomes.</p> |          | <p><b>As a Writer:</b><br/><b>Every Life Matters</b><br/>This topic takes its focus from our History topics of conflict and crime and punishment. Once will provide the children with the opportunity to investigate the Holocaust and look at survivors' stories. In addition, A Kind of Spark, will introduce the children to a more diverse way of thinking and encourage them to question the past further.</p> |          | <p><b>As a Writer:</b><br/><b>I'm a Survivor</b><br/>This topic will be linked to the book Holes. Children will do writing linked to the novel whilst also writing about other disasters that have happened around the world such as Titanic, Twin Towers, Munich Air Disaster and Mount Everest. Videos from Literacy Shed such as Francis.</p> |          |
| <p><b>As a Mathematician:</b><br/>Number and Place Value<br/>Addition, Subtraction, Multiplication, Division<br/>Fractions<br/>Measurement<br/>Shape<br/>Algebra<br/>Ration and Proportion<br/>Position and Direction</p>   |          | <p><b>As a Mathematician:</b><br/>Number and Place Value<br/>Addition, Subtraction, Multiplication, Division<br/>Fractions<br/>Measurement<br/>Shape<br/>Algebra<br/>Ration and Proportion<br/>Position and Direction</p>   |          | <p><b>As a Mathematician:</b><br/>Number and Place Value<br/>Addition, Subtraction, Multiplication, Division<br/>Fractions<br/>Measurement<br/>Shape<br/>Algebra<br/>Ration and Proportion<br/>Statistics</p>  |          |
| <p><b>In RE:</b><br/><b>FAMILIES</b>- A God who never stops loving.<br/><b>BELONGING</b> – The Vocation of Priesthood and the religious life.<br/><b>WAITING</b> - Advent: Jesus, born to show God to the world.<br/><br/><b>Other Faiths – Hinduism and Judaism</b></p>  |          | <p><b>In RE:</b><br/><b>COMMUNITY</b> – The Bible, the special book of the Church.<br/><b>EUCHARIST</b> – Enabling people to live in Communion.<br/><b>GIVING</b> - Lent: Celebrating Jesus death and resurrection.</p>   |          | <p><b>In RE:</b><br/><b>WITNESS</b> - Pentecost: the Holy Spirit enables people to become witnesses.<br/><b>RECONCILIATION</b> – The Sacrament of the Anointing of the Sick.<br/><b>WORLD CHURCH</b> – Work of Christians for the good of all.</p>   |          |

British Values – Tolerance – Respect – Unity – Democracy – Rule of Law

SMSC – Spiritual – Moral – Social – Cultural

|  |  |  |   |   |   |
|--|--|--|---|---|---|
|  |  |  |   | Other Faiths - Islam  |   |
| As a Scientist:<br>Living Things and<br>Their Habitats   | As a Scientist:<br>Evolution   | As a Scientist:<br>Animals and Humans  |   | As a Scientist:<br>Light  | As a Scientist:<br>Electricity  |
| As a Historian:<br>Conflict Through the Ages   |  |  | As a Historian:<br>Crime and Punishment   |   |   |
| As a Geographer:<br>Biomes   |  |  | As a Geographer:<br>North America   |   |   |
| In Computing:<br>Computing systems<br>and networks –<br>Communication and<br>collaboration                               | In Computing:<br>Creating media –<br>Web page creation   | In Computing:<br>Programming A –<br>Variables in games   | In Computing:<br>Data and information<br>– Introduction to<br>spreadsheets  | In Computing:<br>Creating media – 3D<br>modelling   | In Computing:<br>Programming B –<br>Sensing movement  |
| As an Artist: Drawing (Posters)  |  |  | As an Artist: Sculptures (Human Form)   |   |   |
| As a Designer: Vegetable Curry   |  |  | As a Designer: Felt Phone Cases   |   |   |
| As a Musician:<br>Pulse  | As a Musician:<br>Rhythm   | As a Musician:<br>Melody   | As a Musician:<br>Singing   | As a Musician:<br>Performing  | As a Musician:<br>Composition   |
| In PE:<br>Sports Hall Athletics<br>Tag Rugby   | In PE:<br>Dance<br>Health Related Fitness  | In PE:<br>Gymnastics<br>Dodgeball  | In PE:<br>Netball<br>In2Hockey  | In PE:<br>Outdoor/Quad<br>Athletics<br>Cricket  | In PE:<br>Football<br>Sports Day/Rounders   |
| In PSHE: Created by God  |  | In PSHE: Created to Love Others  |   | In PSHE: Created to Live in Community   |   |
| In MFL: Myself and Others  |  | In MFL: Food and Drink   |   | In MFL: Body  |   |
| As a Reader –<br>Our Class Reader<br> | As a Reader –<br>Our Class Reader<br> | As a Reader –<br>Our Class Readers<br> | As a Reader –<br>Our Class Readers<br> | As a Reader –<br>Our Class Readers<br> | As a Reader –<br>Our Class Readers<br>  |

British Values – Tolerance – Respect – Unity – Democracy – Rule of Law

SMSC – Spiritual – Moral – Social – Cultural



## Year Six 2024-2025



**British Values** – Tolerance – Respect – Unity – Democracy – Rule of Law

**SMSC** – Spiritual – Moral – Social – Cultural