

## Year Four 2025-2026

### This Year We Will Be...

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>As a Writer:</b></p> <p><b>The Place Value of Grammar &amp; Punctuation</b></p> <p><b>Comparative non-chronological report</b></p> <p>We will be writing a non-chronological report to compare 3 different rivers- Geography link.</p>	<p><b>As a Writer:</b></p> <p><b>Narrative</b></p> <p>The focus of this piece of writing is to write a narrative focussing on setting description. This will be linked to our class reader- Charlotte's Web.</p> <p><b>Instruction text</b></p> <p>In this topic we will be learning how to write instructions correctly by linking our history (Ancient Egypt) and English to instruct someone how to mummify a body.</p>	<p><b>As a Writer:</b></p> <p><b>Narrative</b></p> <p>We will be writing a narrative using clear stages; Introduction, build- up, climax, conflict or resolution and conclusion.</p> <p><b>Diary entry</b></p> <p>In this topic we will be writing a diary entry linking with our class reader- Artemis fowl.</p>	<p><b>As a Writer:</b></p> <p><b>Explanation text</b></p> <p>We will be writing an explanatory text to clearly explain to our audience how something works/ how to do something- Science link.</p> <p><b>Poetry</b></p> <p>Tetractys Kennings Free Verse</p>	<p><b>As a Writer:</b></p> <p><b>Narrative</b></p> <p>We will be writing a narrative focusing on using dialogue correctly.</p> <p><b>Persuasive text</b></p> <p>In this topic we will be writing a persuasive text linking with our class reader- War Horse.</p>	<p><b>As a Writer:</b></p> <p><b>Narrative</b></p> <p>This piece will be inspired by myths and legends.</p> <p><b>Non-chronological report- Biography</b></p> <p>Children will conduct their own research on a famous author to create their own biographical piece.</p>
<p><b>As a Mathematician:</b></p> <p><b>Number and Place Value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division</b> <b>Fractions</b> <b>Measurement</b></p>		<p><b>As a Mathematician:</b></p> <p><b>Number and Place Value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division</b> <b>Fractions</b> <b>Measurement</b></p>		<p><b>As a Mathematician:</b></p> <p><b>Number and Place Value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division</b> <b>Fractions</b> <b>Measurement</b></p>	

British Values – Tolerance – Respect – Unity – Democracy – Rule of Law

SMSC – Spiritual – Moral – Social – Cultural

## Year Four 2025-2026

Shape Position and Direction Statistics		Shape Position and Direction Statistics		Shape Position and Direction Statistics	
<b>In RE:</b> <b>Domestic church-</b> Families  <b>Reconciliation-</b> The Sacrament of Reconciliation  <b>Advent-</b> Loving  <b>Other Faiths –</b> Sikhism		<b>In RE:</b> <b>Local Church-</b> Community  <b>Eucharist-</b> Sacrament of the Eucharist  <b>Lent/ Easter-</b> Giving  <b>Other Faiths-</b> Judaism		<b>In RE:</b> <b>Pentecost-</b> Serving  <b>Baptism/ Confirmation-</b> Belonging  <b>Universal Church-</b> World  <b>Other Faiths -</b> Islam	
<b>As a Scientist:</b> <b>Living things and their habitats</b>	<b>As a Scientist:</b> <b>Animals including humans</b>	<b>As a Scientist:</b> <b>Materials</b>		<b>As a Scientist:</b> <b>Sound</b>	<b>As a Scientist:</b> <b>Electricity</b>
<b>As a Historian:</b> <b>Ancient Egypt</b>			<b>As a Historian:</b> <b>The Romans</b>		
<b>As a Geographer:</b> <b>The Journey of a River</b>			<b>As a Geographer:</b> <b>Coasts</b>		
<b>In Computing:</b> <b>Computing systems and networks – The Internet</b>	<b>In Computing:</b> <b>Creating media – Audio Production</b>	<b>In Computing:</b> <b>Programming A – Repetition in Shapes</b>	<b>In Computing:</b> <b>Data and information – Data Logging</b>	<b>In Computing:</b> <b>Creating media – Photo editing</b>	<b>In Computing:</b> <b>Programming B – Repetition in games</b>
<b>As an Artist:</b> <b>Drawing (Drawing illuminated letters and patterns)</b>			<b>As an Artist:</b> <b>Sculpture (Clay tiles)</b>		
<b>As a Designer:</b> <b>Design and Make- Creative shoes</b>			<b>As a Designer:</b> <b>Cooking and Nutrition- Pasta</b>		
<b>As a Musician:</b> <b>Pulse</b>	<b>As a Musician:</b> <b>Rhythm</b>	<b>As a Musician:</b> <b>Melody</b>	<b>As a Musician:</b> <b>Performing</b>	<b>As a Musician:</b> <b>Singing</b>	<b>As a Musician:</b> <b>Composition</b>
<b>In PE:</b> <b>Swimming</b>				<b>In PE:</b> <b>Athletics/ Cricket</b>	<b>In PE:</b> <b>Football/ Rounders</b>

**British Vales –** Tolerance – Respect – Unity – Democracy – Rule of Law

**SMSC –** Spiritual – Moral – Social – Cultural

## Year Four 2025-2026

In PSHE: <b>Created by God</b>		In PSHE: <b>Created to Love Others</b>		In PSHE: <b>Created to Live in Community</b>	
In MFL: <b>Spanish- Family</b>		In MFL: <b>Spanish- All about me</b>		In MFL: <b>Spanish- Four friends</b>	
As a Reader – <b>Our Class Reader</b>	As a Reader – <b>Our Class Reader</b>	As a Reader – <b>Our Class Readers</b>	As a Reader – <b>Our Class Readers</b>	As a Reader – <b>Our Class Readers</b>	As a Reader – <b>Our Class Readers</b>
					