



## **Catholic Life and Mission Policy 2026**

### **Catholic Life and Mission at St. Cuthbert's**

'When Jesus is asked which is the greatest commandment, the answer is the same in all three of the Gospels in which the question is asked:

*To love God with all your mind, heart, soul and strength, and to love your neighbour as yourself.*

This call to love is at the heart of the educational mission of every Catholic school. It is a mission that is clearly echoed in the Second Vatican Council which teaches that the purpose of an education that is distinctively Christian is threefold (*Gravissimum Educationis* 2).

- Its first purpose is to ensure that all pupils understand the faith that gives the school its identity as a Catholic school.
- The second, is to ensure that all are invited to learn how to worship God in spirit and truth through the prayer and liturgy of the Church.
- The third, is the formation of all to live in conformity with the pattern of human goodness, truth and justice that we find in Jesus Christ.'

This threefold mission is reflected in the three perspectives of the Catholic School Inspection process. Through religious education pupils are invited to:

*Love God with all their mind, through collective worship with all their heart, soul and strength and through the Catholic life and mission of the school to love their neighbour as themselves.*

This policy on our Catholic Life and Mission complements our Religious Education Policy, our Prayer and Liturgy Policy and our Relationships, Sex and Health Education Policy.

The aim of this policy is to show how faithfully St. Cuthbert's responds to the call to live as a Catholic community at the service of the Church's educational mission.

## **Our Mission Statement**

***“Educate; Create; Witness; Christ at the Centre”***

***Through living out our faith commitment each and every day, every member of our school family: Children, Staff, Governors, Parents & Carers and Wider Family Members, Governors, Parish and Wider Community Members strive to***

***‘Educate each other, Create Community, Witness the Gospel Values and put Christ at the Centre of all we do’***

The mission statement of St Cuthbert’s is highly visible throughout our school environment. It clearly reflects the school’s role in the educational mission of the Church and promotes Gospel values and the teachings of the Catholic Church.

Our mission statement sits at the very heart of our school life so that:

- Pupils have a clear understanding of its meaning and can articulate this at an age-appropriate level.
- Is fully embraced by all Staff who ensure that the values of our mission statement run through every part of our daily school life and is delivered through a range of opportunities e.g. class prayers, whole school liturgical prayers, displays, class Mass, whole school Mass, Stations of the Cross, Nativity Celebrations of the Word, class Celebrations of the Word, joint prayer time, Rosary Club.
- Is shared with parents and the wider community through school signage, our newsletters, email footers, school policy documents, website, social media and parents’ meetings.

## **Our School Environment**

Visitors to St Cuthbert’s are aware of the distinctive Catholic nature of the school from the moment they enter the building, they see this through the physical environment, the presence of images and symbols and the recognition of a learning environment that respects the human dignity of all persons as made in God’s image and likeness.

At St Cuthbert’s every effort is made to provide a spiritually uplifting, stimulating and aesthetically pleasing environment:

- All rooms have a crucifix and prayers displayed.
- All rooms have focus table – Liturgical message and pictures.
- Each class has a ‘liturgy’ box with coloured cloths and good quality religious artefacts.
- There are displays in the corridors with reflection on our Mission Statement, information relating to the current liturgical season.

- Focal points for liturgical prayers reflect the theme and season.
- Displays in the hall document the activities of the School Council, the Mini Vinnies, the environmental group and our work with the local community.
- Displays within each classroom reflect the 'Come and See' topic being taught, the liturgical season, work produced by the pupils, key prayers and scripture.
- There are child-friendly quotes from scripture around school.
- The school grounds have a peaceful prayer garden, and eco-friendly area and a school allotment which helps to highlight some of the values of Laudato Si.

## **Catholic Curriculum**

'The Catholic vision of education is distinctive and the beliefs it holds, the values and aspirations it has must inspire the whole of the curriculum.'<sup>1</sup>

Our school is a community of learning with a distinctive educational philosophy which is based on the Gospels.

Whilst Religious Education is at the core of the core curriculum, this philosophy permeates all our curriculum and activities as we recognise the needs of each individual member of the community.

At an age-appropriate level children are introduced to the nine principles of Catholic Social Teaching, using the CAFOD resources. We use child friendly resources to explore the writings of Pope Francis, such as Laudato Si' and Fratelli Tutti. The importance of Pope Leo XIV's messages to young people and children emphasizing aspiring to holiness, being "agents of peace" in a divided world, and rejecting a life of just "fleeting pleasures" are also discussed. Pope Leo encourages our young people to be the "authors of their own story" and beacons of hope- a sentiment echoed by staff throughout our school. In this way we are building their moral compass and enabling them to respond to social, moral and ethical issues in the world.

Our Catholic curriculum leads our charitable outreach and work for social justice.

Relationships, Sex and Health Education is taught in a Catholic context recognising we are all made in God's image and likeness (see our RSHE Policy.)

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<sup>1</sup> NBRIA The Distinctive Curriculum of the Catholic School

Other faiths are taught as part of the RE curriculum (see our RE policy.) Learning about the religion and cultures of those who do not share the Catholic faith is one of the ways in which Catholic schools embody the call to love one's neighbour. It prepares our children for life in modern Britain, giving them an understanding of the beliefs of others.

### **Charitable outreach**

We aim to foster and develop an awareness of the needs of others: locally, nationally and globally, and promote a spirit of generosity and compassion as taught by Jesus Christ. Through timetabled work on Catholic Social Teaching and Fratelli Tutti pupils are taught to stand in solidarity with the poor and vulnerable.

There are various fundraising events and charitable outreach activities throughout the year co-ordinated by the Mini Vinnies and Worship Ambassadors: Harvest – children are encouraged to bring in food for local foodbanks and the school is a permanent collection point for donations throughout the year.

- During Remembrance, we sell poppies and related merchandise to raise funds for the Royal British Legion.
- In Advent, a charity of the pupils' choosing is supported, as well as collecting gifts for the elderly.
- Regular foodbank collections.
- During Lent we raise funds for CAFOD through activities chosen by the pupils.
- We also organise donations of toiletries for patients in hospitals who may not have family to support them.
- We take part in the Mary's Meals initiative- a charity which aims to fight child hunger.
- We also raise funds for a variety of causes through the year such as MacMillan through cake and biscuit sales and other initiatives.
- Sending Christmas cards to elderly parishioners and residents of High Grindon House and visiting them to sing or read to them.

Pupils are always encouraged to help each other as well as their parents, teachers and other people in the community. It is our aim that our whole school ethos is one that will foster and nurture a generous giving of self, and an appreciation and respect for others.

## **Working for Social Justice**

Pupils are also taught the importance of standing up for social justice as an important aspect of Christian life. There are planned opportunities for pupils to engage in campaigns for social justice:

### **Supporting those in need locally**

- Collect food, tins, and essentials for the local foodbank through CAFOD Fast Days and pupil-led donation drives.
- Write letters, make cards, and visit residents at High Grindon House care home to combat loneliness and show dignity to the elderly.
- Organise litter-picks and environmental stewardship activities in the community to care for shared spaces.

### **Acting for global justice**

- Participate in CAFOD Family Fast Day, learning about global hunger and raising awareness of poverty and inequality.
- Deliver lessons on Fairtrade and ethical trade, promoting consumer choices that protect workers' rights and support global communities.
- Celebrate the International Day of Peace through prayer, reflection, and teaching about justice, conflict, and peace-building.

### **Putting Catholic Social Teaching into practice**

- Embed themes of human dignity, solidarity, the common good, stewardship, and preferential option for the poor across year-group projects.
- Lead liturgies, prayer services, and assemblies that focus on justice, compassion, peace, and care for creation.
- Encourage pupils to take social-action roles (Mini Vinnies, ECO Team, School Council) to serve others and advocate for justice.

### **Caring for God's creation (Environmental Justice)**

- Improve sustainability through recycling systems, Earth Day activities, and lessons on Laudato Si'.
- Develop the Prayer Garden, allotment and wildlife areas, teaching pupils stewardship and respect for nature.
- Engage pupils in projects such as planting seeds, building butterfly hotels, and caring for local wildlife habitats.

## **Building compassionate, outward-looking pupils**

- Use Scripture-based learning (e.g., Good Samaritan, Beatitudes, Matthew 25) to inspire action for justice and service.
- Provide opportunities for children to create peace prayers, persuasive speeches, posters, and campaigns that advocate for fairness and change.
- Encourage reflection, gratitude, and kindness through prayer, Creation Walks, and values-based activities.

## **Chaplaincy**

The spirituality and prayer life of the school are an evident part of its Catholic life and mission. The Prayer and Liturgy policy details the school provision. Chaplaincy provision at St. Cuthbert's plays an important role in the spiritual and moral development of the whole community.

Our Chaplaincy Team consists of RE Co-ordinator, Rosary Club, Mini Vinnies, Worship Ambassadors and Senior Leadership Team. We are also very blessed to have our Parish Priest, Father Marc Lyden-Smith who is a regular visitor to school, celebrating parish Mass every week in school and regularly visiting the children in their classrooms. He is a wonderful role model and the children are inspired by his vocation.

These different roles support each member of the school community to grow in their faith and to be part of the pastoral care system in school. Our worship team support one another through shared planning, reflection, and collaborative leadership, creating an environment where each member can grow in confidence, deepen their skills, and flourish in their role. They help:

- Maintaining and developing class prayer areas
- Maintaining and developing communal prayer areas
- Writing and leading prayers during whole school acts of worship
- Offering opportunities for informal pupil led prayer during break or lunch times
- Organising retreat days, days of recollection
- Undertaking large projects such as developing a prayer garden
- Keeping the pupils updated with information about donations to charity, such as for foodbanks and CAFOD
- Being a role model to others by modelling reverence and joy where applicable
- Writing and leading whole school acts of worship, such as the Remembrance Service
- Accompanying members of the school community, especially in times of need

## **School Community**

St Cuthbert's is a welcoming place for children, families and members of staff from all faiths and none. Recognising that Christ is at the centre of our school, we strive to support and value each member, especially the most vulnerable. Our behaviour policy is driven by our belief that all are unique and made in God's image and likeness (see our Behaviour Policy.)

Children and staff are encouraged to engage with a range of awards that recognise the work that we do to implement Catholic Social Teaching. This includes Livesimply and Faith in Action.

St Cuthbert's recognises that it is part of a family of Catholic schools and works collaboratively with local Catholic schools in clusters, in the Trust and across the diocese. Through our work in RE children learn about the Universal Church and how we belong to a global family.

At St Cuthbert's all are encouraged to live life to the full and reach their full potential. Members of staff have opportunities to take part in the diocesan continuing professional development and formation programme. New teachers are enrolled on the Diocesan Early Careers Programme as part of their induction to teaching in a Catholic school.

## **Parents**

Parents are the first teachers of their children and we work in partnership with them. They are encouraged to support Religious Education lessons by helping their children complete homework tasks and discuss with their children work being completed when preparing to receive the Sacraments.

Parents are invited to attend a variety of school events throughout the year, which include: class assemblies, curriculum meetings, whole school Masses and liturgical prayers which take place throughout the year both in school and at Holy Rosary Parish Church and events such as the Christmas Nativity Celebrations.

They are encouraged to participate with their children during Advent when the 'Travelling Cribs' are sent home, encouraging a time of sharing and reflection and also during Lent when the 'Lent Bags' are sent home.

Parents are encouraged to share their views through questionnaires, as well as at parent curriculum meetings and parents' evenings. St. Cuthbert's operates an open-door policy.

### **Parish Links**

Links with the local parish are a vital part of Catholic life in school. The parish which serves our school is St. Jeanne Jugan Our parish priest is Fr Marc Lyden-Smith

Children visit the church to look at the different aspects and features of a church. Fr Marc also supports the teaching of curriculum RE in school by visiting to talk about various topics such as baptism, reconciliation and vocation. Links with the priest are strengthened as he celebrates various weekly parish mass in the school with the children and staff. We also share communications from the parish priest with our school community to encourage attendance at church and involvement in church events.

### **The Coordinator for Catholic Life and Mission**

The Coordinator for Catholic Life and Mission is Mrs Ward.

### **Policy Monitoring and Review**

This policy is monitored by the Catholic life and mission Coordinator MrsWard (Head Teacher) and is evaluated and reviewed by the whole school staff and governors every two years. The Foundation Governors in particular will play a most important role.

## Appendix 1

### **The Role of the Coordinator for Catholic Life and Mission**

- Formulating a written policy for Catholic life and mission
- Ensuring that there is a development plan for Catholic life and mission included in the school development plan
- Ensuring that pupils are able to explain the Catholic life and mission of the school, appropriate to their age, aptitudes and faith backgrounds
- Organising themes for outreach, timetable of charitable support, involvement in campaigns
- Developing staff confidence and expertise and enabling them to articulate the mission of the school and its impact on life

### **Planning, recording, monitoring and evaluating**

- Maintaining and developing effective procedures and documentation
- Planning school involvement in national and local projects e.g. the environment
- Use a global planner to ensure relevant days are marked in school e.g. Holocaust Memorial Day,
- Making judgements on outcomes, provision and leadership of Catholic life and mission to inform the ongoing work on the school Catholic Self Evaluation Document

### **Communication**

- Communicating to members of the school community the significance of Catholic life and mission in the life of a Catholic school
- Reporting to and consulting with the governors and headteacher regarding matters of concern and development
- Acting as consultant to colleagues
- Encouraging positive attitudes towards Catholic life and mission
- Informing newly appointed colleagues of school policy regarding Catholic life and mission
- Communicating with parents, governors and the parish community
- Liaison with the school chaplain/Chaplaincy team
- Liaison with the Diocesan Department for Education

### **Professional development/Ongoing formation**

- Leading and organising inservice training and ongoing formation on the Catholic life and mission of the school
- Attending appropriate in-service courses e.g. updating Rainbows training, CAFOD CPD, reporting back and leading staff training
- Keeping up to date by personal reading

### **Resources**

- Evaluating existing resources and contacts
- Ensuring resources are available to promote the Catholic life and mission of the school e.g. resources for Mini Vinnies, Catholic Social Teaching, Faith in Action
- Budgeting efficiently

January 2026 (Next Review Date January 2028)