



## **Prayer & Liturgy Policy 2026**

### **1. The context of this prayer and liturgy policy**

'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.' (Marcus Stock (2012), Christ at the Centre, Catholic Truth Society, 23.)

### **2. Statement of requirement**

The law requires all maintained Catholic schools to provide an act of daily collective worship (prayer and liturgy) for all pupils, including those in the sixth form (Section 70, 1988 Education Act) that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998, schedule 20; Instrument of Government, clause 2). Academies in England are required by their funding agreement and Articles of Association to comply with similar requirements (The Mainstream Academy and Free School: Supplemental Funding Agreement, December 2020; Model Articles for Catholic Academies, February 2019).

The law requires all maintained schools to recognise and respect that parents have the legal right to withdraw their children up to the age of 16 from prayer and liturgy (School Standards and Framework Act 1998, s.71(1A)). Sixth-form pupils can choose to withdraw themselves from prayer and liturgy (School Standards and Framework Act 1998, s.71(1B)).

The school's provision for prayer and liturgy will fulfil pupils' entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils in the school will be familiar.

Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

### **3. Diocesan Bishop directive**

The Prayer and Liturgy Directory refers to the norm at all Masses that only those who normally receive Holy Communion at Mass be invited to proclaim the Word of God. It continues that on exceptional occasions and for a just cause the Diocesan Bishop will give permission for a Christian from another denomination to proclaim scriptures at Mass.

"As an exception to the norms and when there is a pastoral just cause exercised on his behalf by the Headteacher, the Bishop gives permission for children from other Christian denominations to read the scriptures at school Masses. Permission is also given for baptised Catholics who have not received First Holy Communion, and are of sufficient maturity, to read the scriptures at school Masses. Children of other faiths are welcome to actively participate in school Masses and liturgies in keeping with The Prayer and Liturgy Directory. A just cause may also be applied due to the diversity of faith backgrounds in a school, cohort or the age profile of those attending a Mass."

## **4. Responsibility**

### **(a) Governance**

The governors, as guardians of the Catholic school's life and mission, have a responsibility to ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- there is a named person(s) who is responsible for prayer and liturgy in the school (the Prayer and Liturgy Coordinator)
- the prayer and liturgy policy is updated regularly and shared with all stakeholders
- there is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic school.

### **(b) Headteacher**

The headteacher, as the spiritual leader of the school as a Catholic community, ensures that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- they work in partnership with the leader(s) for prayer and liturgy.
- those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to
- there are suitable resources for prayer and liturgy in the school.

### **(c) Prayer and Liturgy Coordinator**

Those responsible for prayer and liturgy ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- there is an Annual Plan of Provision for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments.
- there is daily planned prayer for all pupils, appropriate to age and ability (see appendix 1), as outlined in the Prayer and Liturgy Directory
- pupils are supported in their liturgical formation to take an active role in the planning, preparation, delivery and evaluation of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation
- resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils
- induction on prayer and liturgy takes place for new members of staff as required
- staff have access to effective training and formation opportunities
- monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies

- monitoring of prayer and liturgy is reported to the headteacher and governing body to support whole-school development and the Catholic life of the school
- there is collaboration with local clergy and parishes
- liaison with the Diocesan Department for Education and others is maintained to ensure they keep updated with best practice

#### 5. Overview of prayer and liturgy provision

Day	Worship/Celebration of the Word	Time
<b>Monday</b>	<p style="text-align: center;"><b>SLT Worship</b></p> <p><i>Worship led by SLT – introducing the theme for Celebration of the Word or a stand-alone worship, e.g Black History Month.</i></p>	9.00am – 9.25am
<b>Tuesday</b>	<p style="text-align: center;"><b>Hymn Practice</b></p> <p><i>Worship through uplifting singing and prayer, giving thanks and praise for all God has given us.</i></p>	9.00am – 9.25am
<b>Wednesday</b>	<p style="text-align: center;"><b>Mass</b></p> <p><i>Either Whole School Mass led by Year 6, or individual year groups. Parishioners, families and High Grindon House residents are invited to join.</i></p> <p style="text-align: center;"><b>In Class/Joint Year Group Prayers</b></p> <p><i>In class or in a shared space with another year group. Class/es gather together to listen to The Word, say prayers together and discuss the messages being shared.</i></p>	9.00am – 9.50am Mass  9.00am – 9.25am Class Prayers
<b>Thursday</b>	<p style="text-align: center;"><b>Celebration of the Word</b></p> <p><i>Year group led following the ‘Come and See’ themes. Children plan the Celebration of the Word with their teacher.</i></p>	9.00am – 9.25am
<b>Friday</b>	<p style="text-align: center;"><b>Celebration Assembly</b></p> <p><i>Worship through celebrating all the success the children have achieved in school and outside of school. There are awards for ‘Respect inaction’, ‘Safe Citizen’ and ‘Super Learner’. A lunch time award with the opportunity to sit on the Golden Table on a Friday Lunch time. Children who have been chosen as the recipients of the awards sit on ‘The Benches of Joy’. Children may also wish to bring in trophies and certificates from outside of school to show their achievements.</i></p>	9.00am – 9.25am

#### Planning

All staff delivering the Celebration of the Word are asked to complete the planning resource. The planning format is linked to the Celebration of the Word stickers used for the children to plan out in their RE books. The plans are then given to the Prayer and Liturgy Co-ordinator to evidence in the Prayer and Liturgy folder.

# St Cuthbert's Primary School

## Celebration of the Word Planning

Theme:	Teacher:	Year:
Date:	Focus Table:	
Opening Prayer:		
<p><b>Introduction (We Gather)</b></p>  <p><i>We come together as part of God's family. Make everyone welcome!</i></p>		
<p><b>Scripture Reading (We Listen)</b></p>  <p><i>God speaks to us and we listen</i></p>		
<p><b>Scripture Explained (We Respond)</b></p>  <p><i>We respond to the Word of God.</i></p>		
Key Questions:	•	
Prayers of Intercession (Bidding Prayers)		
<p><b>Closing Prayer (Going Forth)</b></p>  <p><i>We want to share the Good News!</i></p>		

## Evaluation

Children and staff are asked to evaluate the Celebrations of the Word.

	<u>KS1 Celebration of the Word Evaluation</u>		  
Year:	Date:		
The lesson I learned from today's story was ....			
I liked it when ...			
I joined in by ...			
It would be even better if ...			
This week I will ...			

	<u>KS2 Celebration of the Word Evaluation</u>						
Year:	Date:	I would rate it as:	1	2	3	4	5
The theme of the Celebration of the Word was ....							
The lesson I learned from today's Gospel was ...							
I took part by ...							
The thing I enjoyed most was ...							
I will act out the message by ...							
It would be even better if ...							

## Prayer and Liturgy Expectations

Nursery	<ul style="list-style-type: none"> <li>• Children take part in liturgy each day, in small groups, led by their teacher. Children will begin to learn about the expectations of how we sit reverently and respectfully in a circle during liturgies.</li> <li>• Children will begin to have an understanding of the liturgical colours and what they represent.</li> <li>• Children will actively take part in liturgies by helping to prepare the focus by selecting the correct liturgical colour of cloth, placing a candle and Bible at the focus and making the sign of the cross.</li> </ul>
Reception	<ul style="list-style-type: none"> <li>• Class Celebration of the Word is timetabled weekly. At the start of Reception, the teacher will use the teacher planning proforma to plan and deliver appropriate liturgies.</li> <li>• Children will begin to take ownership of setting up the prayer area at the beginning of liturgy and packing it away respectfully at the end. Children will begin to take ownership over what is placed on the prayer area and begin to explain why they have chosen certain items/religious symbols.</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Class Celebration of the Word is timetabled weekly.</li> <li>• From the beginning of Year 1, children work as a whole class to plan part of the Celebration of the Word – the Word, or to write a prayer. This is written up into their RE books following the Celebration of the Word plan.</li> <li>• The teacher will model a liturgy at least once per half term, including whole school liturgies sent by the Prayer and Liturgy lead.</li> <li>• The children will set up the prayer space, choosing different religious symbols to signify the theme of their liturgy and will begin to explain the significance of what they have chosen.</li> <li>• The children will have a good understanding of the liturgical year and the colours used in each season.</li> <li>• With assistance from an adult, each half term at least one peer, self and teacher evaluation will be completed – as a whole class.</li> <li>• Year 1 and Year 2 will use the Chapel to celebrate a weekly Prayer on a Wednesday.</li> <li>• Children to read the Prayers of Intercession in Mass.</li> <li>• Children will work with Year 6 to plan and deliver a Remembrance Day Celebration of the Word for the whole school and families.</li> <li>• Children will have the opportunity to present Celebrations of the Word throughout the school year for their parents and families during 'Curriculum Afternoon'</li> <li>• During Other Faiths Week Year 1 have the chance to visit the Mosque in Hartlepool.</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Class Celebration of the Word is timetabled weekly.</li> <li>• From the beginning of Year 2, children work in small groups to plan part of the Celebration of the Word – the Word, or to write a prayer. This is written up into their RE books following the Celebration of the Word plan.</li> <li>• The teacher will model a liturgy at least once per half term, including whole school liturgies sent by the Prayer and Liturgy lead.</li> <li>• The children will set up the prayer space, choosing different religious symbols to signify the theme of their liturgy and will begin to explain the significance of what they have chosen.</li> </ul>

	<ul style="list-style-type: none"> <li>• The children will have a good understanding of the liturgical year and the colours used in each season.</li> <li>• With assistance from an adult, each half term at least one peer, self and teacher evaluation will be completed – as a whole class. Year 1 and Year 2 will use the Chapel to celebrate a weekly Prayer on a Wednesday.</li> <li>• Children to read the Prayers of Intercession in Mass.</li> <li>• Children will have the opportunity to present Celebrations of the Word throughout the school year for their parents and families during ‘Curriculum Afternoon’</li> <li>• During Other Faiths Week Year 2 have the chance to visit the Mosque in Hartlepool.</li> </ul>
Year 3/4	<ul style="list-style-type: none"> <li>• Class Celebration of the Word is timetabled weekly.</li> <li>• Children will plan Celebrations of the Word using the school planning sheet. They will record their ideas on the children’s planning proforma.</li> <li>• Children will independently choose their theme and think about appropriate scripture that links to the theme.</li> <li>• Children will begin to think of differing ways that they can respond appropriately to prayer.</li> <li>• Children will be able to plan an appropriate Go Forth mission task linking to their theme.</li> <li>• The teacher will model a liturgy at least once per half term, including whole school liturgies sent by the Prayer and Liturgy lead.</li> <li>• Children will have a secure knowledge of the liturgical year and will be able to begin to plan liturgies around the liturgical year.</li> <li>• Each half term, at least one of each evaluation will be completed independently by the children (self, peer and teacher).</li> <li>• Children will begin to read the First Reading, Responsorial Psalm and the Prayers of Intercession in Mass.</li> <li>• Children in Year 4 have the opportunity to take part in the Sacramental Preparation programme – opportunities throughout the year will include extra classes with the chance to explore The Word, making their Sacrament of Reconciliation and then making their First Holy Communion.</li> <li>• Year 3 and Year 4 will plan out their Nativity Celebrations of the Word to present to their families.</li> <li>• Children will have the opportunity to present Celebrations of the Word throughout the school year for their parents and families during ‘Curriculum Afternoon’</li> <li>• Children in Year 4 will have the opportunity to go on a residential retreat to the YMT.</li> <li>• During Other Faiths Week Y3/4 have the opportunity to visit the Sikh Gurdwara in Newcastle as well as have visitors from the Sikh faith visit school. The children have the chance to watch prayers, listen to hymns.</li> </ul>
Year 5/6	<ul style="list-style-type: none"> <li>• Class Celebration of the Word is timetabled weekly.</li> <li>• Children will plan Celebrations of the Word using the school planning sheet. They will record their ideas on the children’s planning proforma.</li> <li>• Children will independently choose a theme and appropriate scripture to correspond to and link with their theme.</li> <li>• Children will be able to think of appropriate and prayerful ways of responding to the Word of God, including opportunities for spontaneous prayer.</li> <li>• Children will be able to independently choose appropriate music and hymns to link in with their liturgy theme.</li> </ul>

	<ul style="list-style-type: none"> <li>• Children will be able to plan an appropriate Go Forth mission task linking to their theme.</li> <li>• The teacher will model a liturgy at least once per half term, including whole school liturgies sent by the Prayer and Liturgy lead.</li> <li>• Each half term, at least one of each evaluation will be completed independently by the children (self, peer and teacher). The children will use these evaluations to plan subsequent liturgies</li> <li>• Year 6 visit the YMT Festival</li> <li>• During Other Faiths Week, Y5/6 visit the Hindu Temple and have visitors from the Hindu faith visit school. The children have the chance to watch prayers, listen to hymns.</li> </ul>
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### **The learning environment**

'Symbols and icons of the Catholic faith when displayed in school and throughout its premises will help the school community and visitors to experience the uniqueness and sacredness of this learning environment'

Focal tables in each classroom and throughout the school will reflect the liturgical season and will reference Come and See topics. In this way they will be an outward sign of the school's ethos.

### **Focus Tables**

Every room in school has a focus table. Each table has

- The Liturgical cloth colour
- A prayer tree for children to put their private intentions on and hang from the tree,
- A holding cross
- Rosary beads
- Flowers
- Artwork

### **Prayer Spaces**

At St Cuthbert's we value that every space in school can be a prayerful environment. Wherever we gather together is a chance for us to celebrate through prayer. We have Creative Prayer days where we use various areas of school, resources such as maps, paper chains and different mediums of prayer such as mindful reflection. We promote that prayer time does not have to be structured with hands together but can be done at any time in any way.

We have a school hall which the children know when we gather together it becomes a Church, or a place where we know God is present with us. We also have a Chapel where we can go for quiet reflection, class prayers and Rosary Club. We have a Prayer Garden and the school field which we use to remind ourselves of the beauty of God's Creation.

### **Prayer and Liturgy Opportunities**

Throughout the school year we have celebrations such as:

- Whole School Mass – Christmas, Easter, Ash Wednesday, Ascension Thursday, St Cuthbert's Day, Harvest Festival. We have a whole school Mass every half term which is led by Y6.
- Carol Service
- Corpus Christi Procession
- Stations of the Cross
- Big Lenten Walk
- CAFOD Family Fast Days

- Y3 and Year 4 Nativity Celebrations of the Word
- Parent Afternoons where each class lead a Celebration of the Word
- Refugee Week
- Disconnect to Reconnect
- Odd Sock Day
- Anti-Bullying Week
- Eco themed days

## **6. Resourcing**

Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation and available resources, including staff time, chaplaincy provision, and dedicated spaces for prayer and liturgy. The Catholic character of the school is reflected in religious artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy will be furnished and maintained as such, and updated to reflect the Church's liturgical season. Staff training and formation costs will be funded separately to ensure that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

## **7. Training and formation**

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry within their individual role for leading prayer and liturgy in the school. Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole-staff professional development at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

## **8. Monitoring and evaluation**

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders: pupils, parents, staff, clergy, and governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate

## **9. Review**

The policy will be reviewed as part of the regular cycle of policy review conducted by the governors.

This prayer and liturgy policy has been approved and adopted by the governing body January 2026 and will be reviewed In January 2028.

## Appendix 1

### Common prayers

This list is introduced in section 7.10 of the directory.

Age phase	5-7 (KS1)	7-9 (Lower KS2)	9-11 (Upper KS2)	11-14 (KS3)
Prayers	The Sign of the Cross The Lord's Prayer Hail Mary Glory be Grace before meals Grace after meals	The Apostles' Creed An Act of Contrition Angel of God Come, Holy Spirit The Prayer of St Richard of Chichester	Morning Offering The Rosary The Magnificat Act of Faith Act of Hope Act of Love	The Benedictus The Angelus Hail Holy Queen The Memorare Jesus, Mary and Joseph, I give you Eternal Rest

#### The Sign of the Cross

In the name of the Father  
and of the Son  
and of the Holy Spirit. Amen.

*The sign of the cross is both an action and a statement of faith.  
A physical reminder of our redemption in the cross and an expression of faith in the Trinity.*

#### The Lord's Prayer

Our Father who art in heaven,  
hallowed be thy name.  
Thy kingdom come.  
Thy will be done on earth,  
as it is in heaven.  
Give us this day our daily bread,  
and forgive us our trespasses,  
as we forgive those who trespass against us,  
and lead us not into temptation,  
but deliver us from evil.

*The Lord's Prayer 'is truly the summary of the whole of the Gospel'. (CCC 2761.)*

#### The Hail Mary

Hail, Mary, full of grace,  
the Lord is with thee.  
Blessed art thou among women  
and blessed is the fruit of thy womb, Jesus.  
Holy Mary, Mother of God,  
pray for us sinners, now  
and at the hour of our death.  
Amen.

*The first part of the Hail Mary is biblical, drawn from Gabriel's greeting to Mary at the Annunciation and Elizabeth's greeting at the Visitation. The second part of the prayer has its origins in 15th-century Italy.*

### **Glory be to the Father**

Glory be to the Father  
and to the Son  
and to the Holy Spirit,  
as it was in the beginning  
is now, and ever shall be  
world without end. Amen.

*The doxology is a short expression of praise of the Trinity dating back to the early Church.  
It is used extensively in the Liturgy of the Hours and in devotions such as the Rosary.*

### **Grace before meals**

Bless us, O Lord, and these your gifts  
which we are about to receive from your bounty.  
Through Christ our Lord. Amen.

### **Grace after meals**

We give you thanks, Almighty God,  
for all your benefits,  
who live and reign, world without end.  
Amen.

### **The Apostles' Creed**

I believe in God,  
the Father almighty  
Creator of heaven and earth,  
and in Jesus Christ, his only Son, our Lord,

*At the words that follow, up to and including the Virgin Mary, all bow.*

who was conceived by the Holy Spirit,  
born of the Virgin Mary,  
suffered under Pontius Pilate,  
was crucified, died and was buried;  
he descended into hell;  
on the third day he rose again from the dead;  
he ascended into heaven,  
and is seated at the right hand of God the Father almighty;  
from there he will come to judge the living and the dead.

I believe in the Holy Spirit,  
the holy catholic Church,  
the communion of saints,  
the forgiveness of sins,  
the resurrection of the body,  
and life everlasting. Amen.

*Based on baptismal documents of the 8th century  
but related to texts of an earlier origin.*

### **Act of Contrition**

O my God,  
because you are so good,  
I am very sorry that I have sinned against you,

and with the help of your grace  
I will not sin again.

*One of the forms of the Penitent's Prayer of Sorrow found in the Rite of Penance.*

### **Angel of God**

Angel of God,  
my guardian dear,  
to whom God's love commits me here,  
ever this day be at my side,  
to light and guard, to rule and guide. Amen.

*The prayer is based on one by Reginald of Canterbury in the early 12th century.*

### **Come, Holy Spirit**

V. Come, Holy Spirit, fill the hearts of your faithful.  
R. And kindle in them the fire of your love.  
V. Send forth your Spirit and they shall be created.  
R. And you will renew the face of the earth.

Let us pray  
O God, who by the light of the Holy Spirit,  
did instruct the hearts of your faithful,  
grant that by that same Holy Spirit,  
we may be truly wise, and ever rejoice in your consolation,  
Through Christ our Lord. Amen.

*This prayer is a compilation of a number of liturgical texts drawn from the Mass and Office of Pentecost and the Votive Mass of the Holy Spirit*

### **Prayer of St Richard of Chichester**

Thanks be to you, my Lord Jesus Christ,  
for all the benefits which you have given me,  
for all the pains and insults which you have borne for me.  
O most merciful Redeemer, friend and brother,  
may I know you more clearly,  
love you more dearly,  
and follow you more nearly,  
day by day. Amen.

### **Morning Offering**

O Jesus,  
through the most pure heart of Mary,  
I offer you all my prayers,  
thoughts, works and sufferings of this day  
for all the intentions of your most Sacred heart.

### **The Rosary**

For each mystery or decade, one Our Father, ten Hail Marys and the Glory be is recited.

### **The Joyful Mysteries**

(Recited Monday and Saturday)

The Annunciation (Luke 1:26–38)  
The Visitation (Luke 1:39–45)  
The Nativity (Luke 2:1–7)  
The Presentation in the Temple (Luke 2:22–35)  
The Finding in the Temple (Luke 2:41–52)

### **The Mysteries of Light**

(Recited Thursday)

The Baptism of Jesus (Matthew 3:13–17)  
The Wedding Feast of Cana (John 2:1–12)  
The Proclamation of the Kingdom, with the call to Conversion (Mark 1:14–15; 2:3–12)  
The Transfiguration (Luke 9:28–36)  
The Institution of the Eucharist (Matthew 26:26–29)

### **The Sorrowful Mysteries**

(Recited Tuesday and Friday)

The Agony in the Garden (Mark 14:32–42)  
The Scourging at the Pillar (Matthew 27:15–26)  
The Crowning with Thorns (Matthew 27:27–31)  
The Carrying of the Cross (John 19:15–17; Luke 23:27–32)  
The Crucifixion (Luke 23:33–38, 44–46)

### **The Glorious Mysteries**

(Recited Wednesday and Sunday)

The Resurrection (Matthew 28:1–8)  
The Ascension (Acts 1:6–11)  
The Descent of the Holy Spirit (Acts 2:1–12)  
The Assumption (1 Thessalonians 4:13–19)  
The Coronation of Mary Queen of Heaven and Earth (Revelation 12:1; 14:1–5; Isaiah 6:1–3)

### **Prayer concluding the Rosary**

[Hail, Holy Queen, etc. as above]

V. Pray for us, O holy Mother of God.  
R. That we may be made worthy of the promises of Christ.

Let us pray.

O God, whose only-begotten Son,  
by his life, death and resurrection,  
has purchased for us the rewards of eternal life,  
grant, we beseech thee,  
that meditating on these mysteries  
of the most holy Rosary of the Blessed Virgin Mary,  
we may imitate what they contain  
and obtain what they promise,

through the same Christ our Lord.  
Amen

### **The Magnificat**

My soul proclaims the greatness of the Lord,  
and my spirit rejoices in God my Saviour,  
for he has looked upon his handmaid in her lowliness;  
for behold, from this day forward,  
all generations will call me blessed.

For the Almighty has done great things for me,  
and holy is his name.  
His mercy is from age to age  
for those who fear him.

He has made known the strength of his arm,  
and has scattered the proud in their conceit of heart.  
He has cast down the mighty from their thrones  
and has exalted those who are lowly.  
He has filled the hungry with good things,  
and has sent the rich away empty.

He has helped his servant Israel,  
mindful of his mercy,  
even as he promised to our fathers,  
to Abraham and his descendants for ever.

Glory be to the Father and to the Son  
and to the Holy Spirit,  
as it was in the beginning, is now,  
and ever shall be, world without end.  
Amen.

*Mary's song of praise was first sung to her cousin Elizabeth (Luke 1:46–55).  
It is sung daily at Evening Prayer*

### **Act of Faith**

My God, I believe in you  
and all that your Church teaches,  
because you have said it,  
and your word is true.

### **Act of Hope**

My God, I hope in you,  
for grace and for glory,  
because of your promises,  
your mercy and your power.

### **Act of Love**

My God, because you are so good,  
I love you with all my heart,  
and for your sake,  
I love your neighbour as myself.

## **The Benedictus**

Blessed be the Lord God of Israel:  
for he has visited his people and redeemed them;  
he has raised up for us a horn of salvation  
in the House of David his servant,  
as he spoke through the mouth of his holy ones,  
his prophets from ages past:

To grant salvation from our foes,  
and from the hand of all who hate us,  
showing mercy to our fathers,  
remembering his holy covenant;  
the oath he swore to Abraham our father,

To grant that freed from the hand of our foes,  
we may serve him without fear  
in holiness and righteousness  
all the days of our life.

And you, little child, will be called  
the Prophet of the Most High,  
for you will go before the Lord  
to make ready his ways:  
to grant knowledge of salvation to his people  
by the forgiveness of their sins;

Through the tender mercy of our God,  
the Dawn from on high will visit us,  
to shine on those who sit in darkness,  
and those in the shadow of death;  
to guide our feet into the way of peace.

Glory be to the Father and to the Son  
and to the Holy Spirit,  
as it was in the beginning, is now, and ever shall be,  
world without end.  
Amen.

*The Canticle of Zechariah, father of John the Baptist, is taken from Luke's Gospel (Luke 1:68–79).  
It is sung daily at Morning Prayer.*

## **The Angelus**

V. The Angel of the Lord declared unto Mary.  
R. And she conceived of the Holy Spirit.

Hail, Mary, full of grace, the Lord is with thee.  
Blessed art thou among women,  
and blessed is the fruit of thy womb, Jesus.  
Holy Mary, Mother of God,  
pray for us sinners,  
now and at the hour of our death.  
Amen.

V. Behold the handmaid of the Lord.  
R. Be it done unto me according to thy word.  
Hail Mary.

V. And the Word was made flesh.  
R. And dwelt among us.

Hail Mary.

V. Pray for us, O holy Mother of God.  
R. That we may be made worthy of the promises of Christ.

Let us pray;  
Pour forth, we beseech thee, O Lord,  
thy grace into our hearts;  
that we, to whom the Incarnation of Christ, thy Son,  
was made known by the message of an angel,

may by his Passion and Cross be brought to the glory of his Resurrection.  
Through the same Christ, our Lord.  
Amen.

*The Angelus is traditionally said three times a day: at 6am, 12 noon, and 6pm.*

### **Hail, Holy Queen (Salve Regina)**

Hail, Holy Queen, Mother of Mercy,  
Hail our life, our sweetness and our hope!  
To thee do we cry, poor banished children of Eve. T  
o thee do we send up our sighs,  
mourning and weeping in this valley of tears!  
Turn, then, most gracious Advocate,  
thine eyes of mercy toward us,  
and after this, our exile,  
show unto us the blessed fruit of thy womb, Jesus.  
O clement, O loving,  
O sweet Virgin Mary.

*The Salve Regina is one of the Marian Anthems sung at Night Prayer*

### **The Memorare**

Remember, O most gracious Virgin Mary,  
that never was it known that anyone who fled to thy protection,  
implored thy help, or sought thy intercession, was left unaided.  
Inspired by this confidence I fly unto thee,  
O Virgin of virgins, my Mother.  
To thee do I come, before thee I stand, sinful and sorrowful.  
O Mother of the Word Incarnate, despise not my petitions,  
but in thy mercy hear and answer me.  
Amen.

*A 16th-century version of a longer 15th-century prayer.*

### **Jesus, Mary and Joseph**

Jesus, Mary and Joseph, I give you my heart and my soul.  
Jesus, Mary and Joseph, assist me in my last agony.  
Jesus, Mary and Joseph, may I breathe forth my soul in peace with you.

### **Eternal Rest**

Eternal rest grant unto them, O Lord,  
and let perpetual light shine upon them.  
May they rest in peace.  
Amen.

*Based on the Entrance Antiphon of the Mass for the Dead.*