

## St. Cuthbert's R.C. Primary School:

EDUCATE; CREATE; WITNESS: CHRIST AT THE CENTRE

### Pupil Premium Funding Report- October 2016

What does the Pupil Premium mean for St Cuthbert's R.C. Primary school?

Pupil Premium funding is used effectively to provide additional teaching assistants and an additional teacher. Because of the well-targeted support, the attainment of disadvantaged pupils over time is similar to and sometimes above that of non-disadvantaged pupils in the school in Reading, Writing & Mathematics.

The Pupil Premium for primary schools aims to provide significant funding for disadvantaged children to help close the attainment and progress gap.

*"The Pupil Premium for disadvantaged pupils will provide additional funding specifically linked to disadvantaged pupils, with the primary objective of boosting their attainment and progress ... We will expect schools to account to parents for how it is used." (page 81, White Paper)*

How is the Pupil Premium being spent at St Cuthbert's? 2016/17 -£66,000

#### Provision

Providing small group work with an experienced teacher or teaching assistant focused on overcoming gaps in learning

- 1:1 support
- Additional teaching and learning opportunities provided through teaching assistants, pastoral care or external agencies.
- All our work through the pupil premium will be aimed at accelerating progress, moving pupils to at least age related expectations. This will be predominantly in English and Mathematics.
- Intervention Groups run daily in every year group.
- Pupil premium resources may also be used to target able pupils in receipt of free school meals to achieve Age Related Expectations
- Pupil premium may be used to allow children to access the breakfast club, ensuring that they have a good start to the day; it may also be used to help to pay towards after school clubs
- Those children who require support to access educational visits will be offered 50% of the cost of a visit.

- Provision of 'Education City' which is an interactive homework platform that pupils can access at home (opportunities for those who do not have access to a PC or Tablet at home are made at school). This allows children to complete homework tasks whilst being supported by the by the interactive software.

### Reporting

The impact of pupil premium will be monitored through tracking and pupil progress meetings. An outline of the provision will be kept for each year group and individual child.

The priority for Pupil Premium is about raising attainment for pupils on FSM and school intends to use the funds in this manner. Additional support may also be available to those who need it for educational visits, breakfast club, music tuition and after school clubs.

### **Pupil Premium Year Group Breakdown 2016-17:**

<b>Year Group</b>	<b>No. of children</b>	<b>Achievement in Oct 2016</b>	<b>Additional Resources provided (in addition to those already listed in the Provision list)</b>
Nursery	1	100% Expected	Key Person focusing on PSED
Rec	5	60% Expected 40% Exceeding	Educational Psychologist Reports SALT recommendations implemented AOT recommendations implemented
Y1	3	67% Emerging 33% Expected	Educational Psychologists Reports AOT recommendations implemented Weekly access to Nurture Group Daily time in the Sensory room
Y2	4	75% Emerging 25% Expected	SALT recommendations implemented
Y3	7	29% Emerging 29% Expected 42% Exceeding	Educational Psychologist Reports SALT recommendations implemented AOT recommendations implemented
Y4	6	67% Expected 33% Exceeding	Educational Psychologist Reports Occupational Therapy

			recommendations implemented AOT recommendations implemented Weekly access to Nurture Group Daily time in the Sensory room
Y5	9	66% emerging 33% expected	Educational Psychologists Reports Occupational Therapy recommendations implemented AOT recommendations implemented
Y6	6	83% Expected 17% Emerging	Educational Psychologists Reports AOT recommendations implemented Hospital Care Team Recommendations implemented

### 2016 Cohorts:

End Of EYFS: 10% of pupils are eligible for pupil premium - 3 pupils (2 boys and 1 girls). 33% of pupil premium pupils achieved the GLD (each child is worth 33%)

### End of Key Stage 1:

Subject	Number of PP children in Y2	Number of children achieving standard	School percentage achieving Standard	National Percentage achieving Standard	Difference
Reading	6	4	67%	60%	+7%
Writing	6	4	67%	50%	+17%
Maths	6	4	67%	58%	+9%

### End of Key Stage 2:

Subject	Number of PP children in Y6	Number of children achieving standard	School percentage achieving Standard	Average Scaled Score
Reading	12	6	50%	99.7
Writing	12	8	67%	N/A
SPAG	12	8	67%	105.4
Maths	12	8	67%	100.7

