

St. Cuthbert's R.C. Primary School:

EDUCATE; CREATE; WITNESS: CHRIST AT THE CENTRE

Pupil Premium Funding Report- September 2018

What does the Pupil Premium mean for St Cuthbert's R.C. Primary school?

Pupil Premium funding is used effectively to provide additional teaching assistants and an additional teacher. Because of the well-targeted support, the attainment of disadvantaged pupils over time is similar to and sometimes above that of non-disadvantaged pupils in the school in Reading, Writing & Mathematics.

The Pupil Premium for primary schools aims to provide significant funding for disadvantaged children to help close the attainment and progress gap.

"The Pupil Premium for disadvantaged pupils will provide additional funding specifically linked to disadvantaged pupils, with the primary objective of boosting their attainment and progress ... We will expect schools to account to parents for how it is used." (page 81, White Paper)

How is the Pupil Premium being spent at St Cuthbert's? 2018/19 -£52, 400

Provision

Providing small group work with an experienced teacher or teaching assistant focused on overcoming gaps in learning

- 1:1 support
- Additional teaching and learning opportunities provided through teaching assistants, pastoral care or external agencies.
- All our work through the pupil premium will be aimed at accelerating progress, moving pupils to at least age related expectations. This will be predominantly in English and Mathematics.
- Intervention Groups run daily in every year group.
- Pupil premium resources may also be used to target able pupils in receipt of free school meals to achieve Age Related Expectations
- Pupil premium may be used to allow children to access the breakfast club, ensuring that they have a good start to the day; it may also be used to help to pay towards after school clubs
- Those children who require support to access educational visits will be offered 50% off the cost of a visit.

Reporting

The impact of pupil premium will be monitored through tracking and pupil progress meetings. An outline of the provision will be kept for each year group and individual child.

The priority for Pupil Premium is about raising attainment for pupils on FSM and school intends to use the funds in this manner. Additional support may also be available to those who need it for educational visits, breakfast club, music tuition and after school clubs.

Pupil Premium Year Group Breakdown 2018-19:

Year Group	No. of children	Achievement in Oct 2018	Additional Resources provided (in addition to those already listed in the Provision list)
Rec	3	66.6% Emerging 33.3% Expected	Educational Psychologist Reports Access to the sensory Room
Y1	2	50% Emerging 50% Expected	Weekly Access to Nurture group Implementations of recommendations from the Visual Impairment Team
Y2	7	43% Emerging 43% Expected 14% Exceeding	Educational Psychologists Reports AOT recommendations SALT recommendations implemented Weekly access to Nurture Group Daily time in the Sensory room
Y3	5	60% Emerging 40% Exceeding	Educational Psychologist Reports SALT recommendations implemented AOT recommendations Implemented Weekly access to Nurture Group Daily time in the Sensory room
Y4	5	20% Emerging 60% Expected 20% Exceeding	SALT Recommendations School Counsellor Sessions

Y5	7	29% Emerging 57% Expected 14% Exceeding	Occupational Therapy recommendations implemented AOT recommendations implemented Weekly access to Nurture Group Daily time in the Sensory room School counsellor sessions
Y6	5	60% Expected 40% Emerging	Educational Psychologists Reports recommendations implemented AOT recommendations implemented Weekly access to Nurture Group Sensory Room time School Counsellor Sessions

2018 Cohorts:

End Of EYFS: 7% (2 pupils) were eligible for pupil premium - 50% (1 pupil) achieved a Good Level of Development

End of Key Stage 1:

Subject	Number of PP children in Y2	Number of children achieving standard	School percentage achieving Standard	National Percentage achieving Standard
Reading	4	1	25%	79%
Writing	4	1	25%	72%
Maths	4	2	50%	79%

End of Key Stage 2:

Pupil Premium children achieving the **Expected Standard** at end of KS2

Subject	Number of PP children in Y6	Number of children achieving standard	School percentage achieving Standard	Average Scaled Score
Reading	9	5	55.6%	103.2
Writing	9	8	88.8%	N/A
SPAG	9	9	100%	109.0
Maths	9	7	77.8%	104.6

Pupil Premium children achieving the **Higher Standard** at end of KS2

Subject	Number of PP children in Y6	Number of children achieving standard	School percentage achieving Standard
Reading	9	2	22.2%
Writing	9	1	11.1%
SPAG	9	4	44.4%
Maths	9	1	11.1%