

St. Cuthbert's R.C. Primary School:

EDUCATE; CREATE; WITNESS: CHRIST AT THE CENTRE

Pupil Premium Funding Report- September 2017

What does the Pupil Premium mean for St Cuthbert's R.C. Primary school?

Pupil Premium funding is used effectively to provide additional teaching assistants and an additional teacher. Because of the well-targeted support, the attainment of disadvantaged pupils over time is similar to and sometimes above that of non-disadvantaged pupils in the school in Reading, Writing & Mathematics.

The Pupil Premium for primary schools aims to provide significant funding for disadvantaged children to help close the attainment and progress gap.

"The Pupil Premium for disadvantaged pupils will provide additional funding specifically linked to disadvantaged pupils, with the primary objective of boosting their attainment and progress ... We will expect schools to account to parents for how it is used." (page 81, White Paper)

How is the Pupil Premium being spent at St Cuthbert's? 2017/18 -£54, 120

Provision

Providing small group work with an experienced teacher or teaching assistant focused on overcoming gaps in learning

- 1:1 support
- Additional teaching and learning opportunities provided through teaching assistants, pastoral care or external agencies.
- All our work through the pupil premium will be aimed at accelerating progress, moving pupils to at least age related expectations. This will be predominantly in English and Mathematics.
- Intervention Groups run daily in every year group.
- Pupil premium resources may also be used to target able pupils in receipt of free school meals to achieve Age Related Expectations
- Pupil premium may be used to allow children to access the breakfast club, ensuring that they have a good start to the day; it may also be used to help to pay towards after school clubs
- Those children who require support to access educational visits will be offered 50% off the cost of a visit.

- Provision of 'Education City' which is an interactive homework platform that pupils can access at home (opportunities for those who do not have access to a PC or Tablet at home are made at school). This allows children to complete homework tasks whilst being supported by the by the interactive software.

Reporting

The impact of pupil premium will be monitored through tracking and pupil progress meetings. An outline of the provision will be kept for each year group and individual child.

The priority for Pupil Premium is about raising attainment for pupils on FSM and school intends to use the funds in this manner. Additional support may also be available to those who need it for educational visits, breakfast club, music tuition and after school clubs.

Pupil Premium Year Group Breakdown 2017-18:

| Year Group | No. of children | Achievement in Oct 2017 | Additional Resources provided (in addition to those already listed in the Provision list) |
|-------------------|------------------------|---|--|
| Rec | 1 | 100% Expected | Educational Psychologist Reports SALT recommendations implemented AOT recommendations implemented |
| Y1 | 7 | 14% Emerging 72% Expected 14% Exceeding | Educational Psychologists Reports AOT recommendations implemented Weekly access to Nurture Group Daily time in the Sensory room |
| Y2 | 3 | 33.3% Emerging 66.6% Expected | AOT recommendations SALT recommendations implemented Weekly access to Nurture Group Daily time in the Sensory room |
| Y3 | 4 | Emerging 25% Expected 50% Exceeding 25% | Educational Psychologist Reports SALT recommendations implemented AOT recommendations |

| | | | |
|----|---|----------------------------------|---|
| | | | Implemented Weekly access to Nurture Group Daily time in the Sensory room |
| Y4 | 6 | Emerging 33.3% Expected 66.6% | Educational Psychologist Reports Occupational Therapy recommendations implemented AOT recommendations implemented Weekly access to Nurture Group Daily time in the Sensory room School counsellor sessions |
| Y5 | 5 | 60% Emerging 40% Expected | Educational Psychologists Reports recommendations implemented AOT recommendations implemented Weekly access to Nurture Group Sensory Room time |
| Y6 | 8 | 62.5% Emerging 37.5% Expected | Educational Psychologists Reports AOT recommendations implemented Occupational Therapy Weekly access to Nurture Group Sensory Room time |

2017 Cohorts:

End Of EYFS: 22.6% (7 pupils) were eligible for pupil premium - 85.7% (6 pupils) achieved a *Good Level of Development*

End of Key Stage 1:

| Subject | Number of PP children in Y2 | Number of children achieving standard | School percentage achieving Standard | National Percentage achieving Standard |
|---------|-----------------------------|---------------------------------------|--------------------------------------|--|
| Reading | 4 | 3 | 75% | 77% |
| Writing | 4 | 3 | 75% | 68% |
| Maths | 4 | 3 | 75% | 75% |

End of Key Stage 2:

Pupil Premium children achieving the **Expected Standard** at end of KS2

| Subject | Number of PP children in Y6 | Number of children achieving standard | School percentage achieving Standard | Average Scaled Score |
|---------|-----------------------------|---------------------------------------|--------------------------------------|----------------------|
| Reading | 5 | 4 | 80% | 105.4 |
| Writing | 5 | 4 | 80% | N/A |
| SPAG | 5 | 4 | 80% | 109.4 |
| Maths | 5 | 4 | 80% | 104.8 |

Pupil Premium children achieving the **Higher Standard** at end of KS2

| Subject | Number of PP children in Y6 | Number of children achieving standard | School percentage achieving Standard |
|---------|-----------------------------|---------------------------------------|--------------------------------------|
| Reading | 5 | 2 | 40% |
| Writing | 5 | 1 | 20% |
| SPAG | 5 | 4 | 80% |
| Maths | 5 | 0 | 0% |